



KEY PERFORMANCE INDICATORS

June 2019

University of the Virgin Islands
Board of Trustees Meeting
June 22, 2019

KEY PERFORMANCE INDICATORS

1. Retention Rate and Graduation Rate (III.8A)
 2. Degrees Awarded (II.2E)
 3. DFW Rates (III.6B)
4. NSSE High Impact Practices Participation III.7D
 5. Financial Aid (III.2A, III.2B)
 6. Development Indicators

Retention Rate (III.8A)
Graduation Rate (III.8A)
Degrees Awarded (II.2E)

RETENTION RATE, 6-YEARS GRADUATION RATES (III.8A)

	Fall 2016 Cohort	Fall 2017 Cohort
Retention Rate	Retention Rate = 67%	Retention Rate = 77% +10%

	Fall 2012 Cohort	Fall 2013 Cohort
Graduation Rate	6-Year Graduation Rate = 22%	6-Year Graduation Rate = 32% +10%

III.8A Implement a comprehensive , multi-year recruitment and retention plan to support a first-year retention rate of 80% and a 6-year graduation rate of 40%



DEGREE AWARDED (II.2E)

Degree	AY 17-18	AY 18-19
Doctorate	0	7
Masters	70	32
Bachelors (# minor)	223 (13)	208 (18)
Associates	31	29
Total	324	276

II.2E Increase by 10% the number of students who graduate with minors, double majors and/or certificates in addition to a major

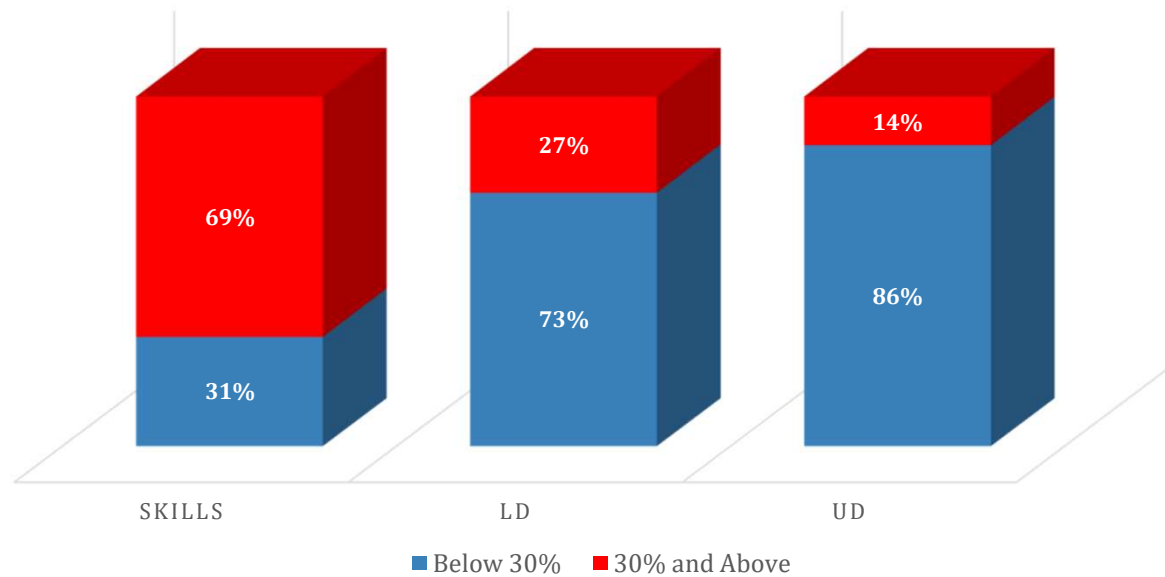


DFW RATES (III.6A)

DFW Rates

- ❑ **DFW: Grades of Ds, Fs, or W (Withdrawal)**
- ❑ **Rates: Percentage of students in the course that receive a grade of D, F, or have Withdrawn**
- ❑ **Many institutions use a DFW rate of 25% - 40% (or above) to identify courses that are problematic**
- ❑ **UVI has identified 30% as its DFW rate**

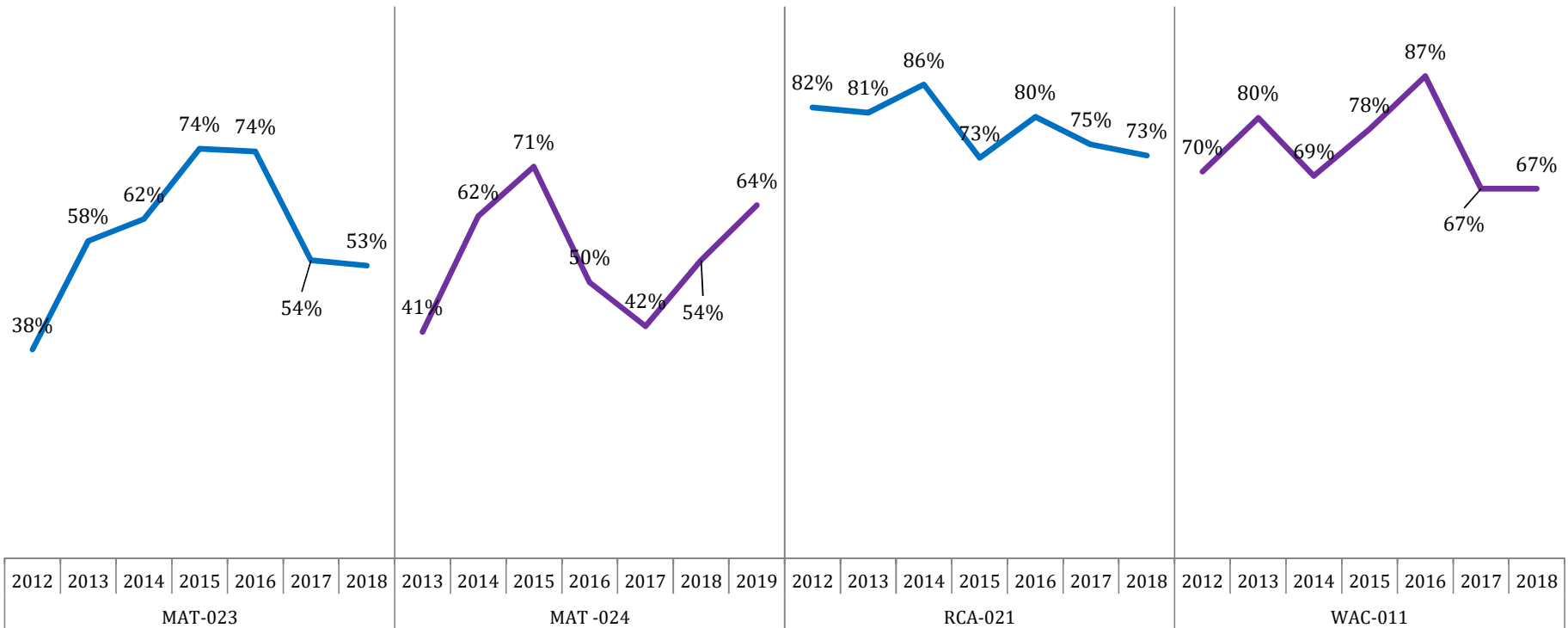
PERCENTAGE OF SECTIONS BY DIVISION LEVEL AND DFW RATE FALL 2018



III.6B – Improve academic success by reducing student D/F grades by 10% below baseline for all schools and colleges



SKILLS CLASSES PASS RATE FALL 2012 to 2018

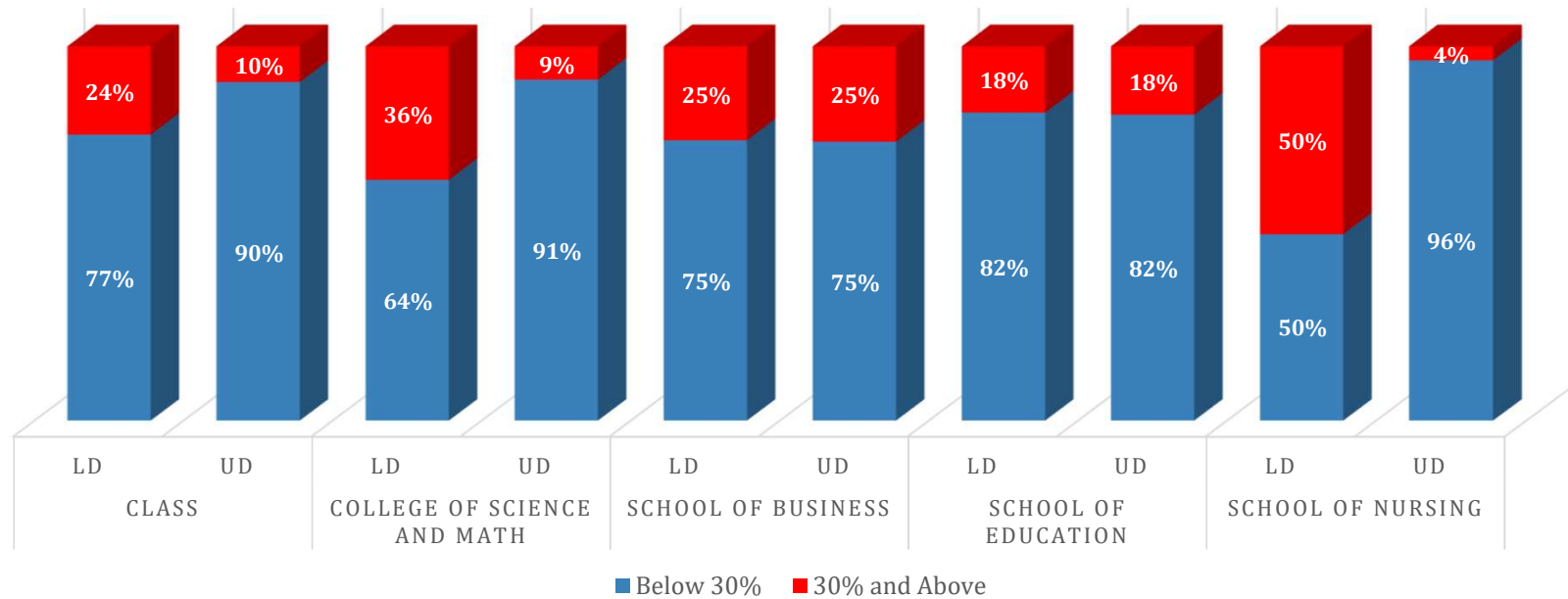


Fall 2017 pass rates dropped because of the impact of the storms - MAT-024: Spring Semesters

III.6B – Improve academic success by reducing student D/F grades by 10% below baseline for all schools and colleges



PERCENTAGE OF SECTIONS BY SCHOOLS OR COLLEGES, DIVISION AND DFW RATE FALL 2018



III.6B – Improve academic success by reducing student D/F grades by 10% below baseline for all schools and colleges

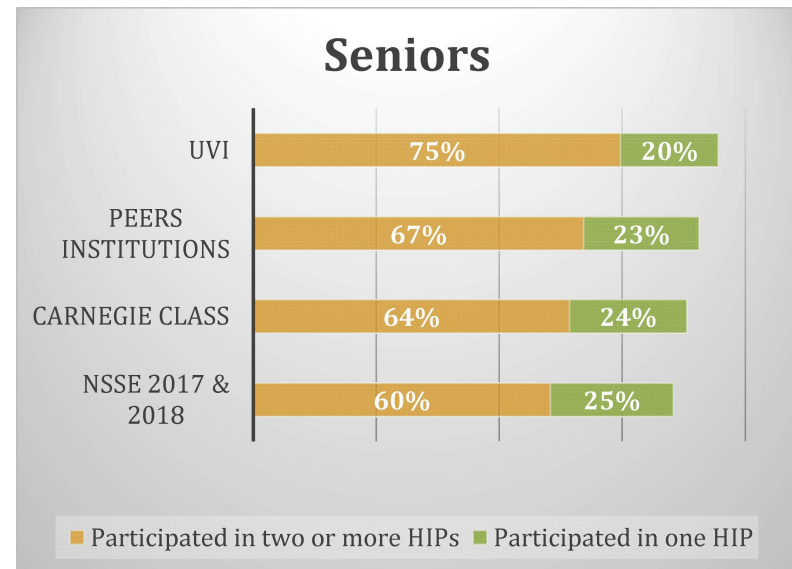
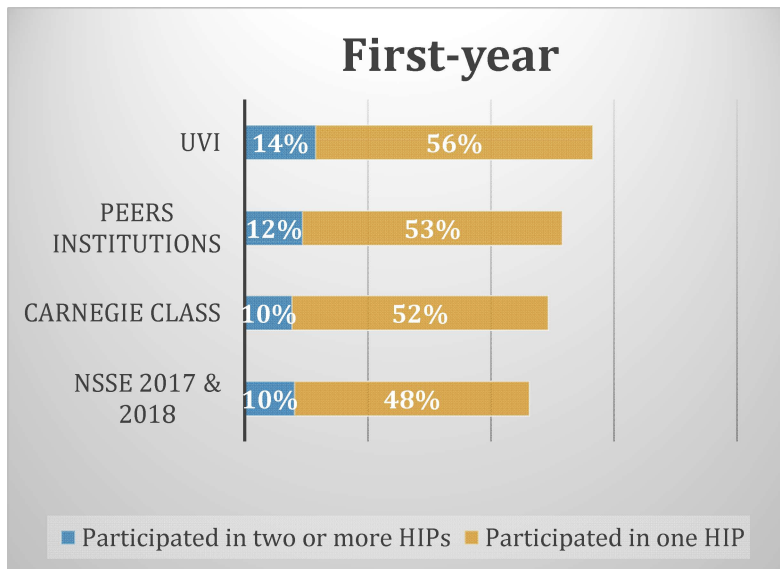


NSSE High Impact Practices (III.7D)

NSSE HIGH IMPACT PRACTICES

- Service-Learning - Courses that included a community-based project
- Learning Community - Formal program where groups of students take two or more classes together
- Research with Faculty - Work with a faculty member on a research project
- Internship or Field Experience - Internship, co-op, field experience, student teaching, or clinical placement
- Study Abroad
- Culminating Senior Experience - Capstone course, senior project or thesis, comprehensive exam, portfolio, etc.

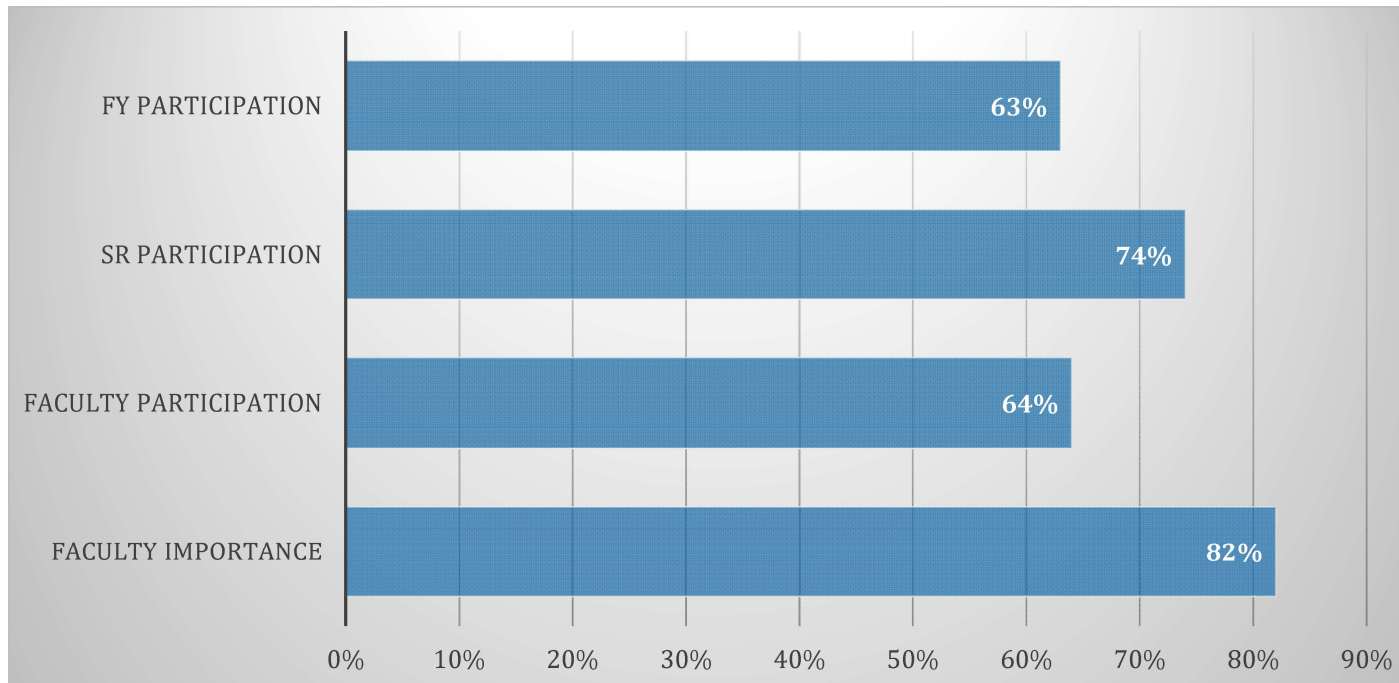
OVERALL HIGH IMPACT PRACTICES (HIP) PARTICIPATION



III.7D: Integrate “service learning” and other student engagement opportunities into 10% of courses and extracurricular activities



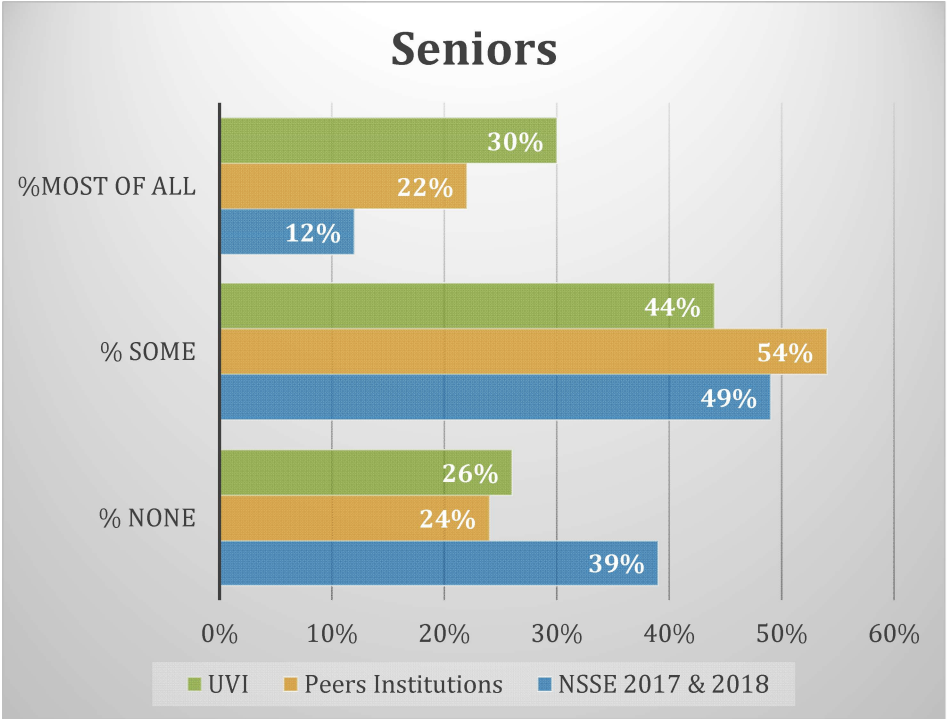
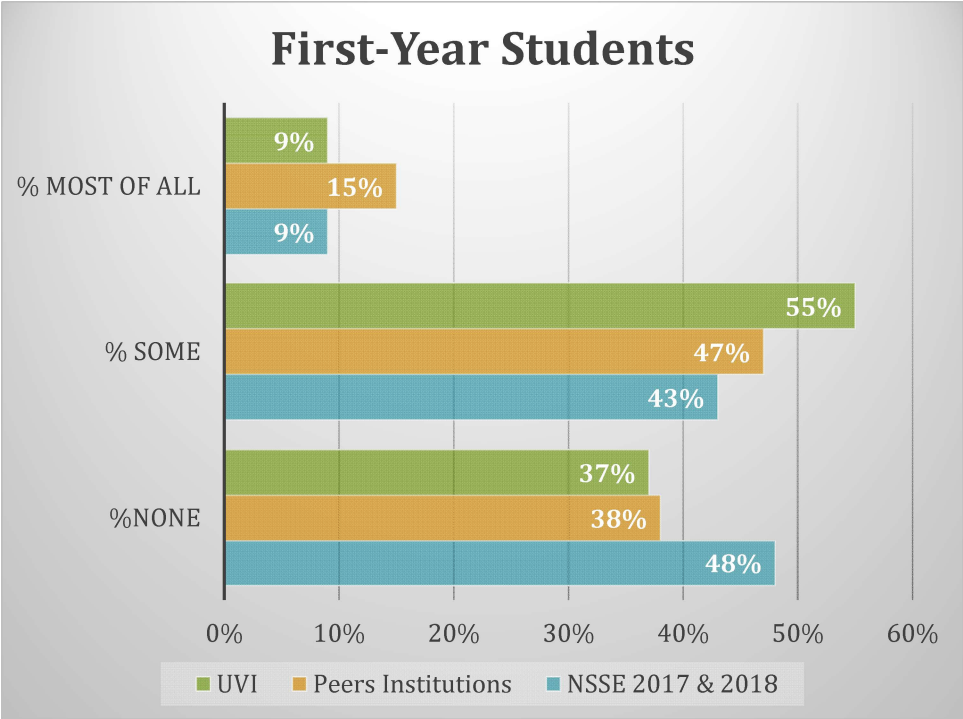
FSSE – NSSE COMBINED RESPONSES SERVICE LEARNING PARTICIPATION



Service-Learning: About how many of your courses at this institution have included a community-based project (service-learning)?



ABOUT HOW MANY OF YOUR COURSES AT THIS INSTITUTION HAVE INCLUDED A COMMUNITY-BASED PROJECT (SERVICE-LEARNING)?



FINANCIAL AID (III.2A, III.2B)

Scholarship aid to graduate and non-resident students

INSTITUTIONAL SCHOLARSHIP/GRANT AID TO GRADUATE AND NON-RESIDENT STUDENTS

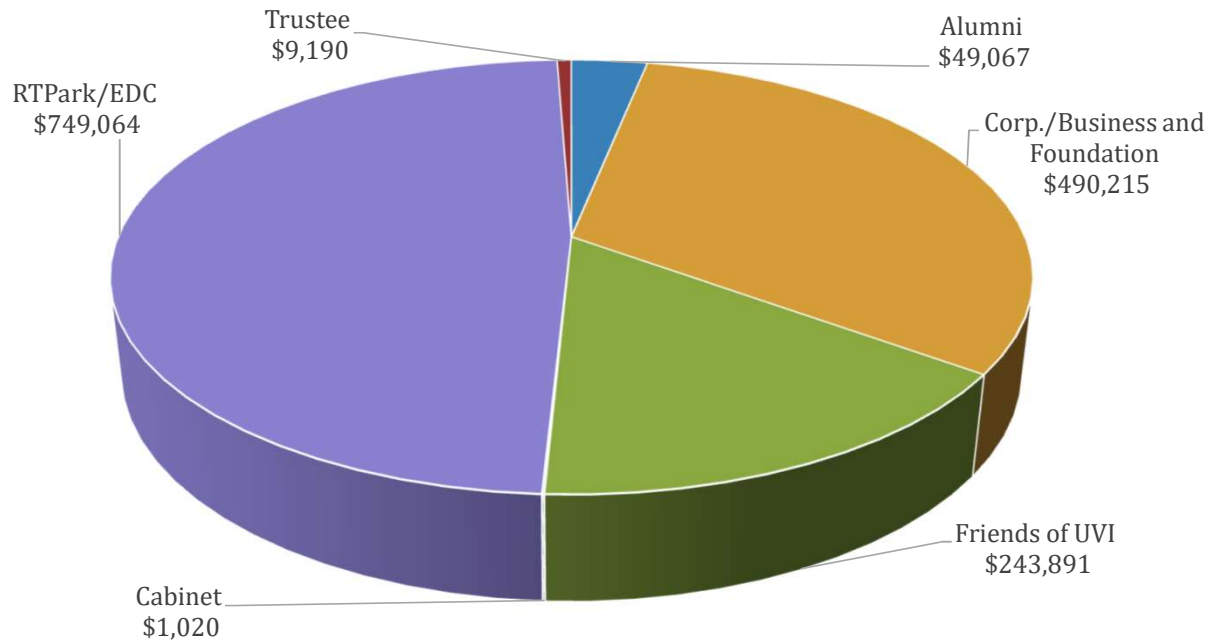
Fall 2018	Headcount	Amount awarded
UG – Out of Territory	30	\$232,350
UG - International	3	\$2,500
Graduates + Doctorates	20	\$241,600

4. DEVELOPMENT

DEVELOPMENT

OCTOBER 01, 2018 – MAY 10, 2019

Total Contribution by Constituency
\$1,542,447 37%



	FY 19	FY 18
Alumni giving rate	9%	6%
Trustees contributions	54%	25%
Cabinet contributions	45%	36%

DEVELOPMENT

OCTOBER 01, 2018 – MAY 10, 2019

Total Contribution by Fund

